



The Blowing Rock

Sample Lesson Plan Legends & Native American Lore



Objective: Students will be able to:

- Define the literary characteristics (characters, setting, etc.) of a legend
- Conclude the results of the legend (what came to be)



Introduction to Lesson:

- Give students a copy of The Blowing Rock legend
- Explain that students will be learning about Native American legends
- Explain the origin of the legend



Procedure:

- Introduce vocabulary from list below (as appropriate)
- Read the legend aloud to the students
- Show pictures of The Blowing Rock (setting)
- Identify the characters in the legend



Vocabulary: (Choose the words appropriate for particular grade levels)

- admiration
- squaw
- craggy
- wigwam
- flirtation
- perpetual



Essential Questions:

1. What two Native American tribes are represented in the legend?
2. What did the maiden do to attract the attention of the young Cherokee brave?
3. What happened when the sky reddened?
4. Why did the young brave leap from the Blowing Rock?
5. What did the maiden ask the Great Spirit to do for her?
6. How did the young brave get back to the maiden?



Differentiation:

- For higher grade level readers, allow the students to read the legend silently
- For lower grade level readers, re-read the legend before asking essential questions



Assessment: Students will tour the Blowing Rock Attraction and discuss the legend and the perpetual wind



Reflection: _____
